**Reading Curriculum Program**

|  | Grades | Big Ideas in Reading | | | | | Additional Info | Type of Program | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Phonemic Awareness | Alphabetic Principle: Phonics | Fluency | Vocab | Comp |  | Core/  Comprehensive | Supplemental | Intensive |
| Accelerated Literacy Learning (A.L.L.) | 1 | x | x | x | x | x | Explicit  Extensive professional development and expertise needed |  | x |  |
| Academy of Reading  <http://www.autoskill.com/> | K-12 | x | x | x | x | x | The Academy of Reading by AutoSkill International Inc. delivers highly effective and scalable literacy intervention solutions. Working in conjunction with school and district level educators, AutoSkill has helped hundreds of thousands of struggling students to not only raise their test scores, but, more importantly, to build the basic reading and mathematical literacy skills that form the foundation for successful lives. |  | x |  |
| ACHIEVE 3000  KidBiz 3000  TeenBiz3000 | 2-8  9-12 | x | x | x | x | x | Differentiated instruction in reading/language arts via online instruction. |  | x |  |
| Benchmark Word Identification Program  [www.benchmarkschool.org](http://www.benchmarkschool.org) | K-6 | x | x |  | x |  | Teacher directed, multi-sensory, direct teaching model |  | x |  |
| Corrective Reading, Decoding  [www.sra4kids.com](http://www.sra4kids.com) | 4-12 | some |  | With decodable text | some | some | Direct, explicit, scripted |  |  | x |
| Corrective Reading, Comprehension  [www.sra4kids.com](http://www.sra4kids.com) | 4-12 |  |  |  | x | x | Direct, systematic,  explicit, scripted |  |  | x |
| Destination Reading  [www.riverdeep.net/products](http://www.riverdeep.net/products) | K-3 | x | x | x | x | x | Explicit, systematic  Technology-based program |  | x |  |
| Earobics  [www.cogcon.com](http://www.cogcon.com) | K-3 | x | x | x | x | x | Explicit, systematic  Technology-based program |  | x |  |
| [**Fast ForWord Language Basics**](http://www.scilearn.com/prod2/ffwd_lb/main=home)  Designed for young children, four to six years old, it builds the basic skills necessary for language and reading development and prepares them for Fast ForWord Language.  [**Fast ForWord Language**](http://www.scilearn.com/prod2/ffwd_l/main=home) Builds fundamental cognitive skills of memory, attention, processing and sequencing (Learning MAPs) in the context of key language and reading skills, including listening accuracy, phonological awareness and language structures.  [**Fast ForWord Middle & High School**](http://www.scilearn.com/prod2/ffwd_mh/main=home) Similar to Fast ForWord Language, but with graphics tailored to older students. The age appropriate contexts build fundamental cognitive skills of memory, attention, processing and sequencing (Learning MAPs) in the context of key reading skills such as phonological fluency and language structures.  [**Fast ForWord Language to Reading**](http://www.scilearn.com/prod2/ffwd_lr/main=home) Builds on the cognitive and language skills addressed in Fast ForWord Language and Fast ForWord Middle & High School. Continues to improve the key cognitive skills (Learning MAPs) through exercises focused on sound-letter comprehension, phonological awareness, beginning word recognition and English language conventions.  [**Fast ForWord to Reading Series**](http://www.scilearn.com/prod2/ffr/main=home) Provides for a sequenced learning environment that advances the key cognitive skills (Learning MAPs) in the context of sequentially appropriate reading skills. Currently we offer Fast ForWord to Reading Prep and Fast ForWord to Reading 1 - 4 with others in development.  [www.scilearn.com](http://www.scilearn.com) | K-3  4-6  7-12 | x | x |  | x |  | Technology-based program |  | x | X |
| Fast Track Reading  <http://www.wrightgroup.com/index.php/programsummary?isbn=0076034240&longCopy=Y> | 4-8 |  | x | x |  | x | *Fast Track Reading* is an intervention program for delayed readers in grades 4 through 8 who are reading at least two years below grade level. This comprehensive and intensive program is based on current research into theoretical models of reading, instructional design and methodologies, and the needs of delayed readers. |  |  | x |
| Fluency First  <http://www.wrightgroup.com/index.php/programsummary?isbn=0076034259> | K-3 |  | x | x |  |  | The Fluency First! program is based on seven principles:  Modeling fluent reading for students  Directing instruction and feedback in fluency  Providing support for the reader  Repeating readings of one text  Cueing phrase boundaries in texts  Providing students with authentic, engaging, and grade-appropriate selections for reading that lend themselves to repeated readings and performance  Providing teachers with a variety of supplemental activities to promote students' word recognition and comprehension |  | x | x |
| FOCUS Reading and Language program  [www.plato.com/products](http://www.plato.com/products) | K-3 | x | x | x | x | some | Explicit, systematic  Technology-based program |  | x |  |
| Fundations  [www.wilsonacademy.com](http://www.wilsonacademy.com) | k-3 | x | x | x | x | some | Direct, explicit, systematic, multi-sensory  Decoding/ encoding |  |  |  |
| Funnix Reading Programs  [www.funnix.com](http://www.funnix.com) | K-2 | x | x | x | some | some | Explicit, systematic  Technology-based program |  | x |  |
| Great Leaps  [www.greatleaps](http://www.greatleaps).com | K-12 |  | some | x |  |  | Fluency program |  | x |  |
| Great Source  Reading Advantage  [www.greatsource.com](http://www.greatsource.com) | 6-12 |  | Some | Some | X | X | Designed for students who are below level focus vocabulary and comprehension. |  | X | X |
| Harcourt  [www.harcourt.com](http://www.harcourt.com) | K-6 | x | x | x | x | x | Ranked 4th by ORFC | x |  |  |
| Headsprout Early Reading  www.headsprout.com | K-2 | some | x | x | x | x | Explicit, systematic  Technology-based program |  | x |  |
| Houghton Mifflin Core 2005  [www.hmco.com](http://www.hmco.com) | Pre-K-6 | x | x | x | x | x | 2003 Ranked 2nd by ORFC | x |  |  |
| Houghon Mifflin Early Success  [www.hmco.com](http://www.hmco.com) | 1-2 |  | x | some |  |  | Scripted, systematic  Text not decodable |  | x |  |
| Houghton Mifflin  Soar to Success  [www.hmco.com](http://www.hmco.com) | 3-8 |  | some |  | some | x | Minimum grade 3 decoding level  Scripted, comprehension focus |  | x |  |
| Kaleidoscope Intervention Program  [www.sraonline.com](http://www.sraonline.com) | 2-6 | x | x | x | some | x | Explicit, systematic |  | x |  |
| Ladders to Literacy  [www.pbrookes.com](http://www.pbrookes.com) |  | x |  |  |  |  |  |  | x |  |
| Language!  [www.sopriswest](http://www.sopriswest).com | 1-12 |  | x | x | x | x | Systematic, explicit  Designed for delayed readers  Has components specifically designed for ELL  Readability levels Primer-9th grade  Suggested 5 days of training needed | x |  | X |
| Language for Learning  [www.sra4kids.com](http://www.sra4kids.com) | K-2 |  |  |  | x |  | Direct, systematic, scripted  Language skills, oral language only |  | x |  |
| Language for Thinking  [www.sra4kids.com](http://www.sra4kids.com) | 1-3 |  |  |  | x |  | Explicit, systematic, oral language only |  | x |  |
| Lindamood Phonemic Sequencing (LiPS) Program  [www.lindamoodbell.com](http://www.lindamoodbell.com) |  | x | x |  |  |  | Trainings necessary |  | x | x |
| Open Court Reading  [www.sraonline.com](http://www.sraonline.com) | Pre-K-6 | x | x | x | x | x | Ranked 3rd by ORFC | x |  |  |
| Options Reading  <http://www.optionspublishing.com/> | K-8 | Some | x | x | x | x | **Reading Intervention Kits** |  | x | x |
| PLATO Learning, Inc  <http://www.plato.com/>  (all reading) | K-12 | x | x | x | x | x | PLATO Learning Systems  Technology-based program |  | x |  |
| Phono-Graphix  [www.readamerica.net](http://www.readamerica.net) | K-5 | x | x | some |  |  | Explicit, systematic,  Technology-based program |  | x |  |
| Project Read, Linguistics  [www.projectread](http://www.projectread).com | 4-  adult |  | x | With decodable text |  |  | Multi-sensory, scripted, explicit, structured,  Decoding and encoding |  | x | x |
| Project Read, Phonology  [www.projectread](http://www.projectread).com | 1-3 | some | x | With decodable text |  | Pri-mary | Systematic, direct, multi-sensory,  Decoding and encoding |  | x | x |
| Quick Reads  <http://pearsonlearning>.com | 2-5 |  |  | x |  | some | Technology-based fluency program |  | x |  |
| REACH  [www.sra](http://www.sra)4kids.com | 4-12 | x | x | x | x | x | Explicit, systematic |  | x |  |
| Read 180  <http://teacher.scholastic.com> | 6-8 |  | some | some | some | x | Ample practice provided, extensive organization of materials needed  Technology-based program |  | x |  |
| Reading Recovery  <http://www.readingrecovery.org/> | 1 | some | some | some | some | x | Intervention of one-on-one tutoring for low-achieving first graders. The intervention is most effective when it is available to all students who need it and is used as a supplement to good classroom teaching. In Reading Recovery, individual students receive a half-hour lesson each school day for 12 to 20 weeks with a specially trained Reading Recovery teacher |  |  |  |
| Read Naturally  [www.readnaturally](http://www.readnaturally).com | 1-12+ |  | some | x | some | x | Explicit, systematic  Technology-based fluency program |  | x |  |
| Read Well  [www.sopriswest.com](http://www.sopriswest.com) | 1-3 | x | x | x | x | x | Explicit, systematic  Low cost, systematic phonics program with rich literature, effective bridge to literature-based programs | x | x |  |
| Read, Write & Type! Learning System  [www.readwritetype.com](http://www.readwritetype.com) | 1-3 | x | x | x |  |  | Explicit, systematic  Technology-based program |  | x |  |
| Reading is FAME  [www.girlsandboystown](http://www.girlsandboystown).org | 7-12 |  |  | x |  | x |  |  |  |  |
| Reading Mastery Classic, levels 1-6  [www.sra4kids.com](http://www.sra4kids.com) | K-5 | x | x | x | x | x | Direct, scripted |  |  | x |
| Reading Mastery Fast Cycle  [www.sra4kids.com](http://www.sra4kids.com) | 1-2 | x | x | x | x | x |  |  |  |  |
| Reading Mastery Plus  Levels 1-6  [www.sra](http://www.sra)4kids.com | K-6 | some | x | x | x | x | Direct, scripted  Ranked 1st by ORFC of comprehensive programs | x |  | x |
| Reading Rescue  [www.literacytrust.org](http://www.literacytrust.org) | 1 | x | x | x | some | x | Extensive professional development and expertise required |  | x |  |
| Reading Success: Effective Comprehension Strategies  [www.classicallearning](http://www.classicallearning).com | 3-6 |  |  |  |  | x | Minimum grade 4 decoding  Levels A and B  Foundations at 3rd grade level |  | x |  |
| REWARDS  [www.sopriswest](http://www.sopriswest).com | 4-12 |  | x | x |  |  | Explicit, systematic method of decoding words by segmenting parts-for students who have mastered gr 1and 2 reading skills but not multi-syllabic words  Minimum 2.5 reading level |  | x |  |
| REWARDS PLUS  [www.sopriswest](http://www.sopriswest).com | 4-12 |  | x |  | x | x | 21 lesson, same as REWARDS with additional Comprehension and vocabulary piece,  Direct instruction  Need to be reading at 4th grade level |  | x |  |
| Scott Foresman Early Reading Intervention  [www.scottforesman](http://www.scottforesman).com | k-1 | x | x | some | some |  | Direct, , explicit, systematic, scripted  Designed for students who need early, intensive intervention |  | x | x |
| Six Minute Fluency  [www.sopriswest.com](http://www.sopriswest.com) | 1-8 |  |  | x |  |  | For general ed and intervention  Fluency program |  | x |  |
| Spell Read P.A.T.  www.spellread.com | K-12 | x | x | x | some | x | Explicit, systematic, extensive professional development required |  | x |  |
| Study Island  <http://www.studyisland.com/> | 6-12 |  |  |  | x | x | For each subject (math, reading), the students must take a pre-test, complete all content groups covering all the Assessment Anchors, and pass a post-test in order to complete the program. |  | x | x |
| Success for All  [www.success](http://www.success) for all.net | K-3 | x | x | x | x | x | Explicit, systematic, school wide implementation required | x | x |  |
| Sonday System  Sonday I  Sonday II  <http://www.sondaysystem.com> | K-2  3-8 | x | x | x |  |  | Orton-Gillinghan based, multisensory,  structured phonics program for  reading, writing and spelling |  | x | x |
| Successmaker  <http://www.pearsondigital.com/successmaker/> | K-8 | X |  | x | x | x | SuccessMaker® Enterprise is a learning environment that offers a powerful combination of management system, assessment, and curriculum resources to provide administrators, teachers, and students with tools to improve academic performance |  | x | x |
| Voyager Passport  [www.voyagerlearning.com](http://www.voyagerlearning.com) | K-3 | some | some | x | x | x | Explicit, systematic |  | x |  |
| Voyager Universal Literacy System  [www.voyagerlearning.com](http://www.voyagerlearning.com) | K-3 | x | x | x | x | x | Explicit, systematic | x |  |  |
| Waterford Early Reading System  Scott Foresman  [www.pearsoned.com](http://www.pearsoned.com) | K-3 | x | x | x | x | x | Explicit, systematic  Technology—based program |  | x |  |
| Wilson Reading System  www.wilsonacademy.com | 3 adult | some | x | With decodable text | some | some | Multi-sensory, scripted, explicit, structured,  Decoding and encoding |  |  | X |